INTAKE FORM

	Date	of Session:	
Clients Name/s:		Age:	
CHCLICO		Age:	
	The same of the sa	Age: _	
		Age:	
THE RESIDENCE OF A STATE OF THE PARTY OF THE		Age:	
Fee per session:		-	
Please check one:			
Crisis Intervention:	_ Short Term_	Long	Term_
		, *	
Please check all that apply		T!1	Carren
Individual Couple:	Chiid:	Family:	Group:
	Anticola, Lucidor		
Reasons for seeking Couns	seling:		
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		Comments of the second	Commence which publicate the product of the commence of the co
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Citate Caplat			
Clients Goals:			
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2			
3			····
The second secon			
Adjunctive therapy services	recommended		
What happened recently to	prompt counse	ling:	
What happened recently to	prompt doding	B.	
amily Members Currently	in Counseling?	The same of the sa	
revious Counseling: Y/N			
Name:	For:		
rescription? Nonprescription	The state of the s		
전경하다 마리 그는 전 기가 있다면서 하는 사람들이 함께 보고 있다면서 하는 것이 되었다. 이 보고 있다면서 다른 기가 있다.	A COLUMN TO A COLU		
Vame:	For:		
Vame:	For:		
Tame:	For:		

Substance Use/Abuse: Type gambling:	es including alcohol, drugs, tobacco, caffeine, food, shopping,
Age of Onset:	Frequency:
Secrecy:	
Behavior Changes:	
Attitude towards:	
Denies all use: Y/N Denies A	Abuse: Y/N
Date of last use:	
Arrested or hospitalized due	to drugs/alcohol: Y/N
Recognition into problem: Y	
	ces for substance abuse? Y/N
Relatives Use:	Des tel substance acasel xix
Attitude toward user:	
Sex (Exposure to, first time,	frequency, protection, abuse, sexuality, attitude towards)
If male, do you suffer from: I	Impotence Premature Ejaculation
	: Painful intercourseNon-Orgasmic
Spirituality (Creative express	tion, enriching experiences, religion):
Education (Grade completed homework, activities, expecta	d, Attendance, GPA, periods of success, difficulties, ditching ations, teachers, future):
Family (Caretakers, parents,	significant support persons-Names and ages):
Sisters and Brothers(Names,	ages, relationship with):
Role in family(ex: black sheet	p. maid, hidden child, pseudo parent, clown, star, etc):
Others in Home:	
Parents marriage(length of tir	me,quality):
Stepparents:	e friends, and many the control of the first state of the control
Custody:	
Fathers Employment(length o	of time, problems, work hrs):
Mothers Employment(length	of time, problems, work hrs.)
Family Origins/Culture:	

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Hospitalizations(Psych): Y/N Dates:
Where:
Suicide Attempts: Y/N Year/Method:
, codeidal Ideation:
Suicidal Thoughts. Do they mandest. ItevelOccasionallyOtten
Dian'
Describe current plan:
Homicidal Ideation: Transicidal Thoughts: Occasionally Often Frequently
Homicidal Ideation: Homicidal Thoughts: Occasionally Often Frequently Intended Victim:
Means:
Legal and Ethical Isues:
Custody:
T expenits'
Warkers Comp/Disability:
Assess for Child or Elder Abuse:
- secrite Symptoms:
Tit thange Sicop Distance
Crying Spens Suicidal moughts recings of
Social Withdrawai Loss of Interest
Page Concentration Inappropriate GuitFauque
AgitationIndecisiveness
Swallowing Problems Swearing
Trembling Panic On Edge Reyed Up
Tachycardia Faugue Flusnes Chills
Fainting Distress Concentration
- 1 -ff-nctioning(Behavioral Symptoms).
Sleep (regularity, quality, insomnia, late nights, nightmares, dreams):
Eating(anorexic, bulemic, picky, overeating, weight problems):
School/Work (when started, reliability, consistency, avoidance):
Relationships (Peers, best friends, enemies, romances, stability, supportiveness)
Tealth:
Exercise:
Injuries:
Chronic problems:
Hygiene:

Previous Coping to stress and provocation (Include Clients Strengths and resources):
Most recent Medical Exam or Physical:
Physican:
History of Violence/Abusive Behaviors: Y/N What?
Do your or your partner have an explosive temper: Y/N
Have vou (or partner) ever hit, shoved, choked, kicked a significant other: 1/19
Have you(or partner) ever thrown or broken things when angry? Y/N Comments:
Exposure to:
Violence:
Gang activities:
Past Child Abuse:
Moving history:Significant Events/Losses:
Trauma:
Family Myths:
Teen pregnancies:
Living arrangements:
Health (family diseases, traumas, psychiatric):
Deaths(effect on client):
Limit Setting (Mother, father, others, methods, frequency, consistency, restrictiveness):
Nurturing(father, mother. modes of demonstration, clients attitude):
Family Education(Father, mother, siblings, attitudes toward, help with homework):
Other comments: